

MY MARVELLOUS MUSEUM

Activity 1 - Six Nations Spelling Bee

Get a family member to challenge you on our Six Nations Spelling Bee! How many tries and conversions can you score?

Did you know?

A curator is the person who looks after a museum or a specific collection of objects from the past. They make sure the objects are kept safe!

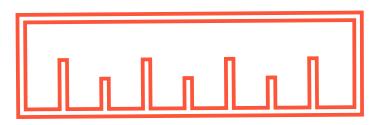
An Exhibition is a display of objects or art in a museum.

Activity 2 - Find 5 different household objects

Make sure every object is made of a different material e.g. wood, metal, plastic, cotton.

Activity 3 - Measure and weigh your objects

Use a ruler/tape measure and the kitchen scales. Use the museum object sheet to record your data.



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Activity 4 - Invent a story for each object

Using the story prompt sheet, invent a story for each object out loud. After deciding on your story, write it down on paper.

Focus on using possessive apostrophes and varied long and short sentences.



Activity 5 - Give a guided tour of your exhibition

Imagine you are a curator. Talk your family through your objects, telling them the story behind each object. Use your object story cards to help!

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SIX NATIONS SPELLING BEE



- Learn the spellings and meanings of the words on the next page.
- Read each word, write it without looking, and check!
- Once you feel confident, get a family member to test you. Start with words from the Try column. If you get the spelling right, score 5 points. If you don't, move on.
- If you get a spelling correct, you can attempt a word from the Conversion column to score an extra 2 points!
- By the end of the week, can you score the maximum 35 points?

BONUS ROUND!

Can you put every new word learnt into a complete sentence?





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Try (5 points)

Guide

Measurement

Gallery

Antique

Ancient



Marvellous

Museum

Curator

Exhibition

Impressive





MUSEUM OBJECT SHEET

Complete the table for your chosen objects.

Object	Material (cotton, plastic, metal etc.)	Measurements (mms/cms)	Weight (gs/kgs)	Description (adjectives)





OBJECT STORY PROMPT SHEET

MUS

WORLD

- Where did the object come from (place, country)?
- Who did it belong to? Try to use possessive apostrophes!
 - What is it? (e.g. a toothbrush could be a cleaning tool used to clean objects from the Egyptian tombs!)
 - **❖** Why is it special?
 - ❖ How old is it?

Focus on using varied long and short sentences.

